

Global Health Academy Dialogues: Advancing Shared Learning Across Our Global Network

In January 2026, the Global Health Academy launched the Global Health Academy (GHA) Dialogues 2026, a new monthly academic series designed to bring together faculty, clinicians, educators, researchers, residents, and students from across our nine international partner sites. Grounded in a commitment to strengthening horizontal partnerships and promoting reciprocity, the series serves as a platform for exchanging ideas, sharing best practices, and highlighting the expertise within our global network.

The inaugural session took place on **January 20, 2026** and was led by **Dr. Marcos Núñez**, Dean of Health Sciences at Universidad Iberoamericana (UNIBE), Dominican Republic, and President of the Dominican Academy of Medicine. His presentation on “Transnational Curriculum” set the tone for the series, emphasizing the importance of collaborative dialogue and shared learning in advancing global health education. The session brought together over 30 participants and generated meaningful discussion, marking a strong and engaging start to the series.

The second session, held on **February 17, 2026**, featured **Dr. Stephane Tshitenge**, Family Physician and Health Education Fellow, and Associate Program Director of the Family Medicine Residency Program at the University of Botswana. Drawing on more than 15 years of experience in primary healthcare, public health, and medical education, Dr. Tshitenge shared valuable insights into curriculum development, resident training, and strengthening primary care systems. His presentation titled “Integrating Clinical Reasoning with the Stott & Davis Model: A Biopsychosocial-Spiritual Approach to Consultation” highlighted key areas such as consultation and communication skills training, learner-centered medical education, and interdisciplinary mentorship. Participants also gained insight into his contributions to medical education scholarship and community health, as well as his ongoing commitment to patient-centered care and capacity building across health systems in Africa.

The third session, held on **March 17, 2026**, brought together colleagues from Zimbabwe – **Dr. Cladius Verenga**, **Dr. Regina Chigweremba**, and **Dr. Juliana Siziba** – who presented on “*Transformation Without Teachers? Scaling Faculty Capacity to Deliver Competency-Based Modular Curricula (Education 5.0) in Low-Resource*

Universities.” The session explored the ongoing curriculum transformation at the University of Zimbabwe, with a focus on transitioning to competency-based modular education. Presenters discussed innovative strategies for faculty development, including train-the-trainer models and communities of practice, while also addressing key challenges such as limited faculty resources and adapting to new educational approaches. The discussion offered valuable insights into how institutions can navigate educational transformation while strengthening capacity and maintaining quality in resource-limited settings.

The GHA Dialogues are held on the third Tuesday of each month at 8:00 AM EST, with each session consisting of a 45-minute presentation followed by a 15-minute interactive Q&A. Across sessions, the series continues to foster meaningful engagement and cross-institutional learning, reinforcing the value of shared experiences and collaborative problem-solving in global health.

We look forward to continuing these conversations with colleagues across our network and warmly invite you to

